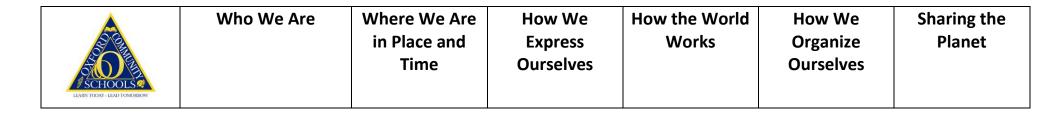
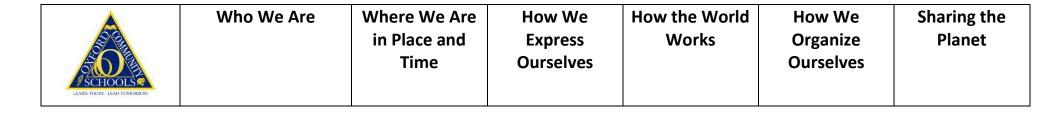


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	-An inquiry into the nature of the	-An inquiry into orientation	-An inquiry into the ways in	-An inquiry into the natural	-An inquiry into the	-An inquiry into rights and
	self;	in place and time;	which we discover and	world and its laws;	interconnectedness of	responsibilities in the
	- beliefs and values; personal,	-personal histories;	express ideas, feelings,	-the interaction between	human- made systems and	struggle to share finite
	physical, mental, social, and	 homes and journeys; 	nature, culture, beliefs and	the natural world (physical	communities;	resources with other
	spiritual health; -human	-the discoveries;	values;	and biological) and human	-the structure and function	people and with other
	relationships including families,	explorations and	- the ways in which we	societies;	of organizations societal	living things;
	friends, communities, and cultures;	migrations of humankind;	reflect on, extend and	- how humans use their	decision-making;	-communities and the
	-rights and responsibilities; -what it	-relationships between and	enjoy our creativity;	understanding of scientific	-economic activities and	relationships within and
	means to be human.	the interconnectedness of	- Our appreciation of the	principles;	their impact on humankind	between them;
		individuals and civilizations,	aesthetic.	-the impact of scientific	and the environment.	-access to equal
		from local and global		and technological advances		opportunities;
		perspectives.		on society and on the		-peace and conflict
		ļ · · ·		environment.		resolutions.
Pre-K	Central Idea: People have	Central Idea: Journeys	Central Idea: People share	Central Idea: People use	Central Idea: Connections	Central Idea: Animals have
PIE-K	responsibilities in their	allow us to explore other	information and ideas	various means of	with others develop	specific needs to survive
	environment	places and create new	through various forms of	movement to get from one	through play opportunities	Key Concepts: function,
	Key Concepts: Connection,	opportunities	communication	place to another	Key Concepts: connection,	form
	causation, responsibility	Key Concepts: connection,	Key Concepts: connection,	Key Concepts: form,	reflection, function	Related Concepts:
	Related Concepts:	form, causation	form, function	function, change	Related Concepts:	Lines of Inquiry:
	Lines of Inquiry:	Related Concepts:	Related Concepts:	Related Concepts:	Lines of Inquiry:	Animals as pets
	Responsibilities in our homes	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	 Exploring ways we 	Animal habitats
	Responsibilities in our	 Places to explore 	Ways we express	Body Movements	play	
	classroom community	Transportation and	feelings/body	Devices used to aid in	Discovering materials	
	People who have	its value	language	movement	to enhance play	
	responsibilities in our local	Planning a journey	Symbols we use to	Comparing past,	Ways we make and	
	community	i iaiiiiig a joaiiie,	share	present and future	keep friends	
	Responsibilities toward our		information/label	means of		
	natural environment		Conversation	transportation		
	natarar environment		Non-conversational and			
			multi-modal methods of			
			communication			

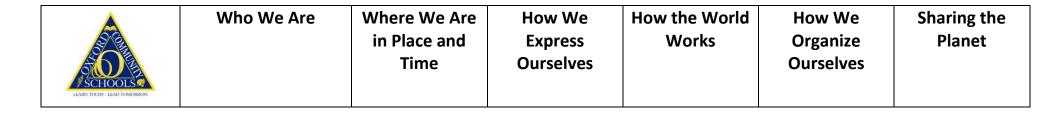
SCHOOLS SCHOOLS LEARN TODAY - LEAD TOMORROW	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
K	Central Idea: People's skills impact their contribution to a community. Key Concepts: connection, responsibility, function Related Concepts: careers, community Lines of Inquiry: • People have many different responsibilities • Skills we acquire help us to help others • Globally, people contribute to a community by using and sharing their skills	Central Idea: Our differences contribute to diversity; our commonalities create unity. Key Concepts: change, reflection, connection Related Concepts: me, others, discovery Lines of Inquiry: Past, present, future Similarities and differences in children's lives around the world	Central Idea: Senses help us discover and appreciate our world. Key Concepts: form, perspective, reflection Related Concepts: Lines of Inquiry: Identify our five senses and the related body parts Use our senses to gather information Explore and understand each of the five senses	Central Idea: Forces make things happen. Key Concepts: causation, change Related Concepts: Lines of Inquiry: A force is a push or pull that is needed to start an object in motion and can speed up, slow down, or change the direction of an object. The size, weight, and shape of an object affect its motion An object moves in the direction of a push or pull Objects fall toward earth.	Central Idea: Symbols organize our world. Key Concepts: Form, change, perspective Related Concepts: Lines of Inquiry: • Symbols and their form • Symbols and their meaning • Symbols around the world	Central Idea: We learn about the planet so we can take care of it. Key Concepts: causation, connection, responsibility Related Concepts: recycling, water Lines of Inquiry:



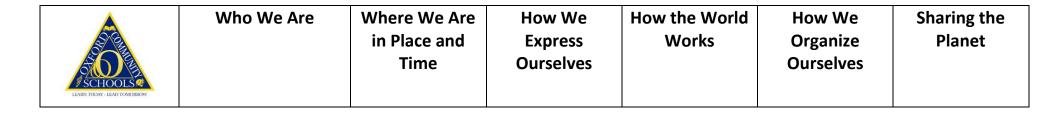
Central Idea: I am resp becoming a good pers world. Key Concepts: perspec connection, responsibil. Related Concepts: Fam Lines of Inquiry: Good choices of better person. (I have different responsibilities school, and in the (Responsibility) I appreciate like differences amound the wor (Perspective)	about people and places helps us understand our world. Key Concepts: perspective, connection Related Concepts: people, geography, landmarks, symbols Lines of Inquiry: Life is different now than in the past There are different cultures around the world Maps and symbols help us locate	Central Idea: We use our imagination to express ourselves. Key Concepts: form, perspective, reflection Related Concepts: visual art, music, poetry, movement Lines of Inquiry: We express ourselves through written communication. We can express ourselves through visual representations. We express ourselves through visual representations.	Central Idea: Weather can determine human action. Key Concepts: causation, change, reflection Related Concepts: Lines of Inquiry: Individuals in society make decisions based on changing weather and seasons Water cycle affects daily weather and weather events Weather events can cause change around the world	Central Idea: People have varying wants and needs that are satisfied in different ways. Key Concepts: function, perspective, responsibility Related Concepts: economics Lines of Inquiry: Producers and consumers of goods and services Earning money and trade Scarcity and choices	Central Idea: Plants and animals are affected by humans. Key Concepts: Connection, change, responsibility Related Concepts: Life cycles Lines of Inquiry: Plant and animal life cycles What plants and animals need to survive How plants and animals are affected by human interference How humans can work to protect plants and animals
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2	Central Idea: The choices we make affect our growth and well-being. Key Concepts: Responsibility, Causation, Reflection Related Concepts: Active Living, Healthy Choices, Balance, Relationships Lines of Inquiry:	Central Idea: Communities and cultures around the world have similarities and differences. Key Concepts: form, causation, perspective Related Concepts: communities, government, comparisons, citizenship Lines of Inquiry: Defining a local community My local community Comparing communities My impact on a community	Central Idea: People communicate to explain their understanding of the world. Key Concepts: Connections, Perspective, Function Related Concepts: Lines of Inquiry:	Central Idea: Understanding the natural world is essential to survival on earth Key Concepts: Form, perspective, reflection Related Concepts: Lines of Inquiry: • People use non-fiction writing to communicate facts • People use non-fiction text features to enhance their understanding of nonfiction reading • Writers share their unique understanding of the world with others • People read expository text to learn new things • Learning new things about the world helps people identify issues that threaten life on earth	Central Idea: People make choices about how they use their financial resources. Key Concepts: function, change, connection Related Concepts: local businesses, economics Lines of Inquiry: • Communities have businesses within them • The businesses affect our lives in various ways • Communities around the world have businesses that are similar and different from ours • Changes in local economies can affect communities around the world. (Change, connection)	Central Idea: The earth has finite resources that impact life around the world. Key Concepts: Responsibility, Causation, Change Related Concepts: Conservation, interdependence, sustainability, pollution, erosion, renewable and non-renewable resources, geology Lines of Inquiry: Major bodies of water and landforms make up the Earth's surface Living things need fresh water to survive Human impact on the environment Earth's land and water can be protected and conserved
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3	An inquiry into the nature of the	An inquiry into orientation	An inquiry into the ways in	An inquiry into the natural	An inquiry into the	An inquiry into rights and
3	self; beliefs and values; personal,	in place and time; personal	which we discover and	world and its laws; the	interconnectedness of	responsibilities in the
	physical, mental, social, and	histories; homes and	express ideas, feelings,	interaction between the	human- made systems and	struggle to share finite
	spiritual health; human	journeys; the discoveries;	nature, culture, beliefs and	natural world (physical and	communities; the structure	resources with other
	relationships including families,	explorations and	values; the ways in which	biological) and human	and function of	people and with other
	friends, communities, and cultures;	migrations of humankind;	we reflect on, extend and	societies; how humans use	organizations societal	living things; communities
	rights and responsibilities; what it	relationships between and	enjoy our creativity; Our	their understanding of	decision-making; economic	and the relationships within
	means to be human.	the interconnectedness of	appreciation of the	scientific principles; the	activities and their impact	and between them; access
	Central Idea: How we live today is	individuals and civilizations,	aesthetic.	impact of scientific and	on humankind and the	to equal opportunities;
	shaped by communities of the past.	from local and global	Central Idea: Life	technological advances on	environment.	peace and conflict
	Key Concepts: Reflection, Change,	perspectives.	experiences inspire creative	society and on the	Central Idea: Systems thrive	resolutions.
	Connection	Central Idea: Economic	expression.	environment.Central Idea:	when all parts work	Central Idea: We have a
	Related Concepts: Native groups,	activities often drive	Key Concepts: Reflection,	Forces change the world	independently and	responsibility to protect,
	legends, history	decision making.	Form, Perspective	and impact the way we live.	interdependently.	conserve, and restore the
	Lines of Inquiry:	Key Concepts: Connection,	Related Concepts:	Key Concepts: Causation,	Key Concepts: Form,	Earth's resources and
	 Histories of Native Groups and 	Change	Interpretation, Mood, Light	Change	Function, Connection	environment.
	their impact on the present	Related Concepts:	and Sound	Related Concepts: Physics,	Related Concepts:	Key Concepts:
	 Relationships among families and 	Economics, Population	Lines of Inquiry:	Geography	Interdependence, Systems,	Responsibility, Reflection
	communities (past and present)	Lines of Inquiry:	 Light and sound can 	Lines of Inquiry:	Relationships, Plants	Related Concepts:
	Native Groups expressed	• Economic changes in	represent mood	• Forces such as direction,	Lines of Inquiry:	Resources, Conservation
	themselves through different	places both locally and	Authors' use of language	speed, gravity, inertia,	Organization of	Lines of Inquiry:
	mediums	globally	 Exploring creative 	and friction	governments	Past and present uses and
	Artifacts represent values and	• Resources in places both	expression around the	Ways forces shape	•Form and function of	misuses of natural
	traditions	locally and globally	world through the arts	geography of the world	plant systems	resources
	November-December	Decision making	Ways people reflect on	(glaciers, erosion)	• Functions of the parts of a	
	November Becember	processes	their lives	• Equipment that uses	government	 Conservation of resources
		Population and migration	then nves	physics	How human and natural	 Alternative energy
		related to resources		priysies	systems can be	sources; present and
		related to resources	October-November	September-October	interdependent	future
			October November	September Setober	interacpendent	
		March-April			April-June	January-February
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4	An inquiry into the nature of the	An inquiry into orientation	An inquiry into the ways in	An inquiry into the natural	An inquiry into the	An inquiry into rights and
-	self; beliefs and values; personal,	in place and time; personal	which we discover and	world and its laws; the	interconnectedness of	responsibilities in the
	physical, mental, social, and	histories; homes and	express ideas, feelings,	interaction between the	human- made systems and	struggle to share finite
	spiritual health; human	journeys; the discoveries;	nature, culture, beliefs and	natural world (physical and	communities; the structure	resources with other
	relationships including families,	explorations and	values; the ways in which	biological) and human	and function of	people and with other
	friends, communities, and cultures;	migrations of humankind;	we reflect on, extend and	societies; how humans use	organizations, societal	living things; communities
	rights and responsibilities; what it	relationships between and	enjoy our creativity; Our	their understanding of	decision-making; economic	and the relationships
	means to be human.	the interconnectedness of	appreciation of the	scientific principles; the	activities and their impact	within and between them;
		individuals and civilizations,	aesthetic.	impact of scientific and	on humankind and the	access to equal
	Central Idea: Rights and	from local and global	Central Idea: We can create	technological advances on	environment.	opportunities; peace and
	responsibilities shape life.	perspectives.	stronger relationships	society and on the	Central Idea: People use	conflict resolutions.
	Key Concepts: Form, Perspective,	Central Idea: By	through creative	environment.	organization to classify or	Central Idea: It is necessary
	Responsibility, Connection	understanding regions and	expression.	Central Idea: Energy makes	categorize in order to	for us to find a balance
	Related Concepts: Rights,	how they change over time	Key Concepts: Perspective,	things happen.	understand.	between ourselves and
	Citizenship, Public Issues	we can better understand	Form, Responsibility	Key Concepts: Causation,	Key Concepts: Function,	other living things.
	Lines of Inquiry:	how we can impact the	Related Concepts:	Change, Function	Change, Form	Key Concepts: Connection,
	 Rights and Responsibilities of 	future.	Communication,	Related Concepts:	Related Concepts:	Responsibility, Perspective
	Citizenship	Key Concepts: Change,	Individuality	Transformation of Energy,	Government Structures,	Related Concepts: Habitats,
	Ways we investigate issues	Causation, Reflection	Lines of Inquiry:	Forms of Energy	States of Matter,	Balance, Sustainability
	Ways local and global issues are	Related Concepts:	 Forms of self-expression 	Lines of Inquiry	Classification	Lines of Inquiry:
	connected	Migration, Maps, Regions	including speaking,	Evidence of energy	Lines of Inquiry:	 Characteristics of habitats
	Types of actions citizens take	Lines of Inquiry:	writing, music, art, and	transfer is change	 Ways we classify or 	 Human activities and their
		 The ways in which regions 	drama	Heat, magnetism, and	categorize matter	impact on the natural
		change over time	 Self-expression fosters 	electricity are forms of	 Changes in states of 	world
		 The human and physical 	connections to others	energy	matter	•The effects of competition
		characteristics of regions	Ways to articulate our	Ways energy is used	Structure and functions of	on the global economy,
		•Issues in regions	wonderings and	around the world	government	people, and the
	March-April	S	understandings of the		Structure and functions of	environment
	P		world		government during crisis	 Understanding
			Effective communication			sustainability
		January-February	September-October			,
		,				
				October-November	November-December	April-June

Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
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_	An inquiry into the nature of the	An inquiry into agantstics	An inquiry into the ways in	An inquiry into the material	An inquiry into the	An inquiru into rights seed
5	An inquiry into the nature of the	An inquiry into orientation	An inquiry into the ways in	An inquiry into the natural	An inquiry into the	An inquiry into rights and
	self; beliefs and values ; personal,	in place and time; personal	which we discover and	world and its laws; the	interconnectedness of	responsibilities in the
	physical, mental, social, and	histories; homes and	express ideas, feelings,	interaction between the	human- made systems	struggle to share finite
	spiritual health; human	journeys; the discoveries ;	nature, culture,	natural world (physical and	and communities; the	resources with other
	relationships including families,	explorations and	perspectives; the ways in	biological) and human	structure and function of	people and with other
	friends, communities, and cultures;	migrations of humankind;	which we reflect on, extend	societies; how humans use	organizations societal	living things; communities
	rights and responsibilities; what it	relationships between and	and enjoy our creativity;	their understanding of	decision-making; economic	and the relationships
	means to be human.	the interconnectedness of	Our appreciation of the	scientific principles; the	activities and their impact	within and between them;
	Central Idea: Understanding and	individuals and	aesthetic.	impact of scientific and	on humankind and the	access to equal
	demonstrating beliefs and values is	civilizations, from local and	Central Idea: Words,	technological advances on	environment.	opportunities; peace and
	important to cultural groups.	global perspectives.	actions, and various art	society and on the	Central Idea: All living	conflict resolutions.
	Key Concepts: Form, Responsibility,		forms can be used to	environment.	things function in organized	Central Idea: People
	Reflection	Central Idea: Exploration	express perspective.	Central Idea: An	systems.	respond to conflict
	Related Concepts: Beliefs, Values,	and discovery often lead to	Key Concepts: Perspective,	understanding of physics	Key Concepts: Connection,	differently.
	Diversity	change.	Connection, Reflection	promotes innovation.	Form, Function	Key Concepts:
	Lines of Inquiry:	Key Concepts: Change,	Related Concepts: Forms of	Key Concepts: Function,	Related concepts:	Responsibility, Perspective,
	Beliefs and values of individuals	Causation	Expression, Protest,	Causation, Responsibility	Interdependence,	Causation
	and cultures	Related Concepts:	Propaganda	Related Concepts: Gravity,	Structure, Role, Systems	Related Concepts: Conflict,
	 Ways that beliefs and values are 	Discovery, Exploration	. 0	Energy, Laws of Motion	Lines of Inquiry:	Revolution, Freedom
	protected or violated	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	 How and why living things 	Lines of Inquiry:
	Actions that reflect beliefs and	 Reasons for exploration 	 Current global events and 	•The laws of forces and	are organized	Causes of conflict
	values	and discovery	issues that lead to a	motion and real world	 How and why living things 	•Reasons and ways people
	varaes	Cultural and	variety of perspectives	application	adapt	deal with conflict
		environmental effects of	and actions	Advancements in science	How living things are	Outcomes of conflict
	September-October	explorations and	 Historical global events 	and technology change	connected within systems	Guttomies et commet
	September Setober	discoveries	and issues that led to a	the way we live and	connected within systems	
		• Effects of space	variety of perspectives	function		
		•	and actions	The responsibility and the		
		exploration on our	Words and actions that	impact of sharing	January-February	April-June
		understanding of the	express individual	scientific knowledge	Juliudi y-i ebi dai y	April-Suite
		world	perspective	around the world		
		March-April	perspective	October-November		
		•	November-December	October-November		
			November-December			

SCHOOLS & LEARN TODAY - LEAD TOMORROW	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
SCHOOLS & LEARN TODAY - LEAD TOMORROW	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet