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	<p>-An inquiry into the nature of the self; - beliefs and values; personal, physical, mental, social, and spiritual health; -human relationships including families, friends, communities, and cultures; -rights and responsibilities; -what it means to be human.</p>	<p>-An inquiry into orientation in place and time; -personal histories; - homes and journeys; -the discoveries; explorations and migrations of humankind; -relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>-An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; - the ways in which we reflect on, extend and enjoy our creativity; - Our appreciation of the aesthetic.</p>	<p>-An inquiry into the natural world and its laws; -the interaction between the natural world (physical and biological) and human societies; - how humans use their understanding of scientific principles; -the impact of scientific and technological advances on society and on the environment.</p>	<p>-An inquiry into the interconnectedness of human- made systems and communities; -the structure and function of organizations societal decision-making; -economic activities and their impact on humankind and the environment.</p>	<p>-An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; -communities and the relationships within and between them; -access to equal opportunities; -peace and conflict resolutions.</p>
Pre-K	<p>Central Idea: People have responsibilities in their environment Key Concepts: <i>Connection, causation, responsibility</i> Related Concepts: Lines of Inquiry:</p> <ul style="list-style-type: none"> Responsibilities in our homes Responsibilities in our classroom community People who have responsibilities in our local community Responsibilities toward our natural environment 	<p>Central Idea: Journeys allow us to explore other places and create new opportunities Key Concepts: <i>connection, form, causation</i> Related Concepts: Lines of Inquiry:</p> <ul style="list-style-type: none"> Places to explore Transportation and its value Planning a journey 	<p>Central Idea: People share information and ideas through various forms of communication Key Concepts: <i>connection, form, function</i> Related Concepts: Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways we express feelings/body language Symbols we use to share information/label Conversation Non-conversational and multi-modal methods of communication 	<p>Central Idea: People use various means of movement to get from one place to another Key Concepts: <i>form, function, change</i> Related Concepts: Lines of Inquiry:</p> <ul style="list-style-type: none"> Body Movements Devices used to aid in movement Comparing past, present and future means of transportation 	<p>Central Idea: Connections with others develop through play opportunities Key Concepts: <i>connection, reflection, function</i> Related Concepts: Lines of Inquiry:</p> <ul style="list-style-type: none"> Exploring ways we play Discovering materials to enhance play Ways we make and keep friends 	<p>Central Idea: Animals have specific needs to survive Key Concepts: <i>function, form</i> Related Concepts: Lines of Inquiry: Animals as pets Animal habitats</p>

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	K	<p>Central Idea: People’s skills impact their contribution to a community. Key Concepts: <i>connection, responsibility, function</i> Related Concepts: careers, community Lines of Inquiry: • People have many different responsibilities • Skills we acquire help us to help others • Globally, people contribute to a community by using and sharing their skills</p>	<p>Central Idea: Our differences contribute to diversity; our commonalities create unity. Key Concepts: change, reflection, connection Related Concepts: me, others, discovery Lines of Inquiry: • Past, present, future • Similarities and differences in children’s lives around the world</p>	<p>Central Idea: Senses help us discover and appreciate our world. Key Concepts: <i>form, perspective, reflection</i> Related Concepts: Lines of Inquiry: • Identify our five senses and the related body parts • Use our senses to gather information • Explore and understand each of the five senses</p>	<p>Central Idea: Forces make things happen. Key Concepts: <i>causation, change</i> Related Concepts: Lines of Inquiry: • A force is a push or pull that is needed to start an object in motion and can speed up, slow down, or change the direction of an object. • The size, weight, and shape of an object affect its motion • An object moves in the direction of a push or pull • Objects fall toward earth.</p>	<p>Central Idea: Symbols organize our world. Key Concepts: <i>Form, change, perspective</i> Related Concepts: Lines of Inquiry: • Symbols and their form • Symbols and their meaning • Symbols around the world</p>	<p>Central Idea: We learn about the planet so we can take care of it. Key Concepts: <i>causation, connection, responsibility</i> Related Concepts: recycling, water Lines of Inquiry: • Some earth materials contribute to the growth of plant and animal life • Living things have basic needs • Caring for the earth</p>

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	1	<p>Central Idea: I am responsible for becoming a good person in the world. Key Concepts: <i>perspective, connection, responsibility</i> Related Concepts: Families Lines of Inquiry:</p> <ul style="list-style-type: none"> • Good choices make me a better person. (Connection) • I have different responsibilities at home, school, and in the world. (Responsibility) • I appreciate likes and differences among people around the world. (Perspective) 	<p>Central Idea: Knowing about people and places helps us understand our world. Key Concepts: <i>perspective, connection</i> Related Concepts: people, geography, landmarks, symbols Lines of Inquiry:</p> <ul style="list-style-type: none"> • Life is different now than in the past • There are different cultures around the world • Maps and symbols help us locate people and places 	<p>Central Idea: We use our imagination to express ourselves. Key Concepts: <i>form, perspective, reflection</i> Related Concepts: visual art, music, poetry, movement Lines of Inquiry:</p> <ul style="list-style-type: none"> • We express ourselves through written communication. • We can express ourselves verbally. • We express ourselves through visual representations. • We express ourselves through kinesthetic movement. 	<p>Central Idea: Weather can determine human action. Key Concepts: <i>causation, change, reflection</i> Related Concepts: Lines of Inquiry:</p> <ul style="list-style-type: none"> • Individuals in society make decisions based on changing weather and seasons • Water cycle affects daily weather and weather events • Weather events can cause change around the world 	<p>Central Idea: People have varying wants and needs that are satisfied in different ways. Key Concepts: <i>function, perspective, responsibility</i> Related Concepts: economics Lines of Inquiry:</p> <ul style="list-style-type: none"> • Producers and consumers of goods and services • Earning money and trade • Scarcity and choices 	<p>Central Idea: Plants and animals are affected by humans. Key Concepts: <i>Connection, change, responsibility</i> Related Concepts: Life cycles Lines of Inquiry:</p> <ul style="list-style-type: none"> • Plant and animal life cycles • What plants and animals need to survive • How plants and animals are affected by human interference • How humans can work to protect plants and animals
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	<p style="text-align: center;">2</p>	<p>Central Idea: The choices we make affect our growth and well-being. Key Concepts: <i>Responsibility, Causation, Reflection</i> Related Concepts: Active Living, Healthy Choices, Balance, Relationships Lines of Inquiry:</p> <ul style="list-style-type: none"> • Daily Habits and Routines (hygiene, play, sleep, eating) • Balanced choices • Consequences of choices 	<p>Central Idea: Communities and cultures around the world have similarities and differences. Key Concepts: <i>form, causation, perspective</i> Related Concepts: communities, government, comparisons, citizenship Lines of Inquiry:</p> <ul style="list-style-type: none"> • Defining a local community • My local community • Comparing communities • My impact on a community 	<p>Central Idea: People communicate to explain their understanding of the world. Key Concepts: <i>Connections, Perspective, Function</i> Related Concepts: Lines of Inquiry:</p>	<p>Central Idea: Understanding the natural world is essential to survival on earth Key Concepts: <i>Form, perspective, reflection</i> Related Concepts: Lines of Inquiry:</p> <ul style="list-style-type: none"> • People use non-fiction writing to communicate facts • People use non-fiction text features to enhance their understanding of nonfiction reading • Writers share their unique understanding of the world with others • People read expository text to learn new things • Learning new things about the world helps people identify issues that threaten life on earth 	<p>Central Idea: People make choices about how they use their financial resources. Key Concepts: <i>function, change, connection</i> Related Concepts: local businesses, economics Lines of Inquiry:</p> <ul style="list-style-type: none"> • Communities have businesses within them • The businesses affect our lives in various ways • Communities around the world have businesses that are similar and different from ours • Changes in local economies can affect communities around the world. (Change, connection) 	<p>Central Idea: The earth has finite resources that impact life around the world. Key Concepts: <i>Responsibility, Causation, Change</i> Related Concepts: Conservation, interdependence, sustainability, pollution, erosion, renewable and non-renewable resources, geology Lines of Inquiry:</p> <ul style="list-style-type: none"> • Major bodies of water and landforms make up the Earth's surface • Living things need fresh water to survive • Human impact on the environment • Earth's land and water can be protected and conserved
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	<p align="center">3</p>	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>Central Idea: How we live today is shaped by communities of the past. Key Concepts: Reflection, Change, Connection Related Concepts: Native groups, legends, history Lines of Inquiry:</p> <ul style="list-style-type: none"> •Histories of Native Groups and their impact on the present •Relationships among families and communities (past and present) •Native Groups expressed themselves through different mediums •Artifacts represent values and traditions <p><i>November-December</i></p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries; explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. Central Idea: Economic activities often drive decision making. Key Concepts: Connection, Change Related Concepts: Economics, Population Lines of Inquiry:</p> <ul style="list-style-type: none"> •Economic changes in places both locally and globally •Resources in places both locally and globally •Decision making processes •Population and migration related to resources <p><i>March-April</i></p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; Our appreciation of the aesthetic. Central Idea: Life experiences inspire creative expression. Key Concepts: Reflection, Form, Perspective Related Concepts: Interpretation, Mood, Light and Sound Lines of Inquiry:</p> <ul style="list-style-type: none"> •Light and sound can represent mood •Authors' use of language •Exploring creative expression around the world through the arts •Ways people reflect on their lives <p><i>October-November</i></p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. Central Idea: Forces change the world and impact the way we live. Key Concepts: Causation, Change Related Concepts: Physics, Geography Lines of Inquiry:</p> <ul style="list-style-type: none"> •Forces such as direction, speed, gravity, inertia, and friction •Ways forces shape geography of the world (glaciers, erosion) •Equipment that uses physics <p><i>September-October</i></p>	<p>An inquiry into the interconnectedness of human- made systems and communities; the structure and function of organizations societal decision-making; economic activities and their impact on humankind and the environment. Central Idea: Systems thrive when all parts work independently and interdependently. Key Concepts: Form, Function, Connection Related Concepts: Interdependence, Systems, Relationships, Plants Lines of Inquiry:</p> <ul style="list-style-type: none"> •Organization of governments •Form and function of plant systems •Functions of the parts of a government •How human and natural systems can be interdependent <p><i>April-June</i></p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions. Central Idea: We have a responsibility to protect, conserve, and restore the Earth's resources and environment. Key Concepts: Responsibility, Reflection Related Concepts: Resources, Conservation Lines of Inquiry:</p> <ul style="list-style-type: none"> •Past and present uses and misuses of natural resources •Conservation of resources •Alternative energy sources; present and future <p><i>January-February</i></p>
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	<p style="text-align: center;">4</p>	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>Central Idea: Rights and responsibilities shape life. Key Concepts: Form, Perspective, Responsibility, Connection Related Concepts: Rights, Citizenship, Public Issues Lines of Inquiry: <ul style="list-style-type: none"> • Rights and Responsibilities of Citizenship • Ways we investigate issues • Ways local and global issues are connected • Types of actions citizens take <p style="text-align: center;"><i>March-April</i></p> </p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries; explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. Central Idea: By understanding regions and how they change over time we can better understand how we can impact the future. Key Concepts: Change, Causation, Reflection Related Concepts: Migration, Maps, Regions Lines of Inquiry: <ul style="list-style-type: none"> • The ways in which regions change over time • The human and physical characteristics of regions • Issues in regions <p style="text-align: center;"><i>January-February</i></p> </p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; Our appreciation of the aesthetic. Central Idea: We can create stronger relationships through creative expression. Key Concepts: Perspective, Form, Responsibility Related Concepts: Communication, Individuality Lines of Inquiry: <ul style="list-style-type: none"> • Forms of self-expression including speaking, writing, music, art, and drama • Self-expression fosters connections to others • Ways to articulate our wonderings and understandings of the world • Effective communication <p style="text-align: center;"><i>September-October</i></p> </p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. Central Idea: Energy makes things happen. Key Concepts: Causation, Change, Function Related Concepts: Transformation of Energy, Forms of Energy Lines of Inquiry <ul style="list-style-type: none"> • Evidence of energy transfer is change • Heat, magnetism, and electricity are forms of energy • Ways energy is used around the world <p style="text-align: center;"><i>October-November</i></p> </p>	<p>An inquiry into the interconnectedness of human- made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment. Central Idea: People use organization to classify or categorize in order to understand. Key Concepts: Function, Change, Form Related Concepts: Government Structures, States of Matter, Classification Lines of Inquiry: <ul style="list-style-type: none"> • Ways we classify or categorize matter • Changes in states of matter • Structure and functions of government • Structure and functions of government during crisis <p style="text-align: center;"><i>November-December</i></p> </p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions. Central Idea: It is necessary for us to find a balance between ourselves and other living things. Key Concepts: Connection, Responsibility, Perspective Related Concepts: Habitats, Balance, Sustainability Lines of Inquiry: <ul style="list-style-type: none"> • Characteristics of habitats • Human activities and their impact on the natural world • The effects of competition on the global economy, people, and the environment • Understanding sustainability <p style="text-align: center;"><i>April-June</i></p> </p>
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	<p>5</p>	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. Central Idea: Understanding and demonstrating beliefs and values is important to cultural groups. Key Concepts: Form, Responsibility, Reflection Related Concepts: Beliefs, Values, Diversity Lines of Inquiry:</p> <ul style="list-style-type: none"> • Beliefs and values of individuals and cultures • Ways that beliefs and values are protected or violated • Actions that reflect beliefs and values <p><i>September-October</i></p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries; explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. Central Idea: Exploration and discovery often lead to change. Key Concepts: Change, Causation Related Concepts: Discovery, Exploration Lines of Inquiry:</p> <ul style="list-style-type: none"> • Reasons for exploration and discovery • Cultural and environmental effects of explorations and discoveries • Effects of space exploration on our understanding of the world <p><i>March-April</i></p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, perspectives; the ways in which we reflect on, extend and enjoy our creativity; Our appreciation of the aesthetic. Central Idea: Words, actions, and various art forms can be used to express perspective. Key Concepts: Perspective, Connection, Reflection Related Concepts: Forms of Expression, Protest, Propaganda Lines of Inquiry:</p> <ul style="list-style-type: none"> • Current global events and issues that lead to a variety of perspectives and actions • Historical global events and issues that led to a variety of perspectives and actions • Words and actions that express individual perspective <p><i>November-December</i></p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. Central Idea: An understanding of physics promotes innovation. Key Concepts: Function, Causation, Responsibility Related Concepts: Gravity, Energy, Laws of Motion Lines of Inquiry:</p> <ul style="list-style-type: none"> • The laws of forces and motion and real world application • Advancements in science and technology change the way we live and function • The responsibility and the impact of sharing scientific knowledge around the world <p><i>October-November</i></p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations societal decision-making; economic activities and their impact on humankind and the environment. Central Idea: All living things function in organized systems. Key Concepts: Connection, Form, Function Related concepts: Interdependence, Structure, Role, Systems Lines of Inquiry:</p> <ul style="list-style-type: none"> • How and why living things are organized • How and why living things adapt • How living things are connected within systems <p><i>January-February</i></p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions. Central Idea: People respond to conflict differently. Key Concepts: Responsibility, Perspective, Causation Related Concepts: Conflict, Revolution, Freedom Lines of Inquiry:</p> <ul style="list-style-type: none"> • Causes of conflict • Reasons and ways people deal with conflict • Outcomes of conflict <p><i>April-June</i></p>
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